

Scale of Language Proficiency

ACLA AIM spoken / written communication skills:

 $\mathbf{A} = \mathbf{Action}$: Use the language confidently and accurately.

I = Interaction: Engage in conversations and discussion in speaking and writing.

M = **Mediation:** Explain ideas and information, help others better understand and collaborate.

A1 - C2 Common European Framework of Reference (CEFR)

0 - 10 ACLA Levels of Language Proficiency

Level 3 – minimum requirement for housekeeping staff

Level 5 – minimum requirement for front desk staff

Level 7 – minimum requirement for operations/sales staff

A: achieve a precise, differentiated expression of thoughts and opinions in a natural style CPE	
C2 10	level 8 :: 120 / TOEIC° 950+
TOLI L	Grade 12
CLB 11	
A: be creative in the language and develop a personal style CAE/I	BEC Higher
	level 7 - 7.5 *: 110-119
M: put across complex points in view in meetings, seminars, reports, presentations GESE C PTE 76	Grades 10-11 -84
A: develop ideas systematically TOEIC CLB 9.	° 850-949 - 10
I: intervene in a discussion appropriately	
M: emphasise specific points in meetings, seminars, reports, presentations	
B2 7 A: present and defend your own point of view FCE IELTS	
I: keep up with a lively discussion and interact spontaneously and comfortably TOEFL	level 5.5-6.5 *: 87-109
M: reliably pass on detailed information GESE C ISE II	Grades 7-9
A: describe problems in detail PTE 59 BEC V:	
I: participate actively in longer discussions and react to the comments of others	ΓS 60-84 ° 750-849
M: summarise and build on other people's views CLB 7	
B1 5 A: give detailed instructions	
l: join in a conversation unprepared IEL13	level 4-5 *: 57-86
	Grades 5-6
A: express feelings and opinions PTE 43	
I: maintain a conversation and chat with friends BULAT	reliminary FS 36-59
M: adapt to different situations to communicate what you need CLB 5	° 550-749 - 6
A2 describe events and personal experiences	
I: ask for and give directions and / or simple instructions	* 18-56 Grades 3-4
M: help others understand in predictable everyday situations ISE 0 PTE 30	-42
A: give simple personal news, say what happened BULAT	ΓS 20-35 ° 225-549; 385-789
I: discuss what to do and make positive / negative comments	
M: pass on simple information from short everyday conversations and texts	
A: introduce yourself and give personal details BULAT	
I: ask and answer simple questions about what you need and like TOEIC CLB 1	° 120-224 - 2
M: show interest and say if you do not understand	

^{*} TOEFL: iBT (internet-based test); CBT (computer-based test); paper-based test ° TOEIC: Scores for listening & reading combined.